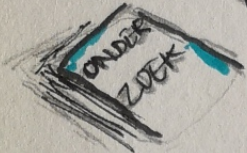


hoofdvraag

KUNNEN CULTURELE INSTELLINGEN BIJDRAGEN AAN DOORLOPENDE LEERLIJNEN CULTUURONDERWIJS IN DE BASISCHOOL? ZO JA, HOE?

proefschrift
Tianne Koning

Verkenning

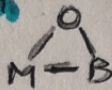


Waarom?
Wat levert t op?

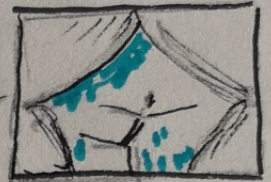
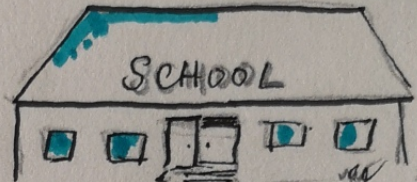


Kansen

- inhoud
- leerlingen
- gezamenlijke doelen
- evalueren



praktijk-analyse



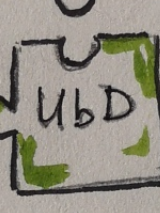
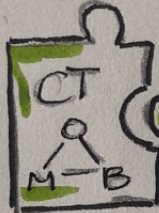
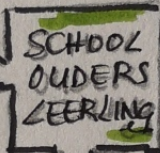
DOORLOPENDE LEERLIJNEN

PO VO

CULTURELE INSTELLINGEN

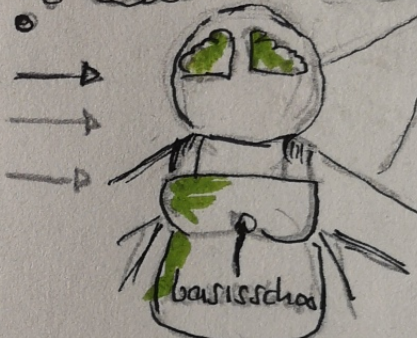
- INTERMEDIAIR
- PRODUCENT (MAKEN)
- DISTRIBUTEUR (MEEMAKEN)

Ontwerpergericht Studie



LEERPLAN

gr 8



groep 8-er

← eeeee



conclusie

